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ABSTRACT

Thirty-seven commercially available software programs were circulated among 13 teachers of 3- to 5-year-old handicapped children in order to: (1) evaluate commercially available software advertised as appropriate for the preschool population; (2) identify for future use in evaluating software the characteristics of software appropriate for the preschool population; and (3) evaluate the possibility and educational efficacy of preschool handicapped students learning at computers. Software for the Apple II, the TRS-80, and the Commodore 64 were available for evaluation. Data were collected from informal observation and interviews with approximately 50 percent of the participants. Evaluations reflected a range of programs for each computer with Apple II software generally ranking higher than others. Participants consistently identified several characteristics of better software programs and computer systems. These included color monitors; audio volume control; size, shape, clarity of graphics; audio and visual prompts; audio and visual reinforcers; and animation. Interviewed participants stated age- and skill-appropriate software could be incorporated into the early childhood handicapped classroom as an independent learning center, a small group activity, an individual tutorial, or a free-time reward. All interviewed participants stated they would use computers, as available, in the future. (RH)

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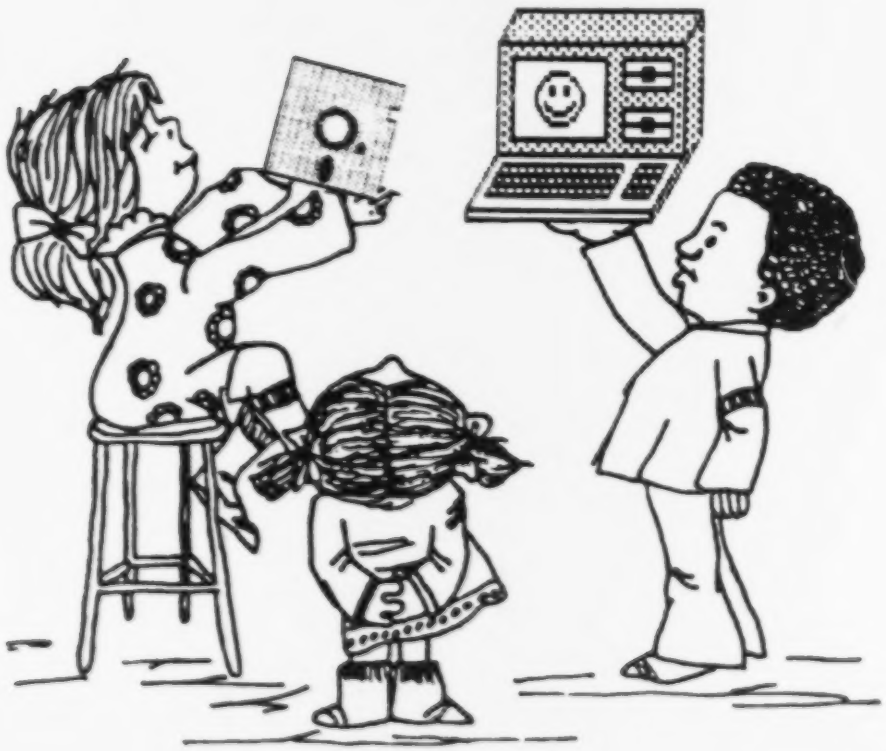
EARLY CHILDHOOD/HANDICAPPED

SPECIAL PROJECT

SOFTWARE EVALUATION



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SPECIAL THANKS TO THE FOLLOWING TEACHERS:

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Lin Attaya	Keller ISD Keller Elementary
Virginia Boggess	Eagle Mountain-Saginaw ISD Saginaw Elementary
Pat Cargill	Weatherford ISD James Bowie Elementary
Peggy Charette	Keller ISD Keller Special Campus
Janet Foster	Burleson Special Education Co-op Crowley ISD Bess Race Elementary
Kay Hunter	Mansfield ISD Alice Ponder Elementary
Barbara Kimmel	Fort Worth ISD Sagamore Hill Elementary
Sylvia Kirkland	Hurst-Euless-Bedford ISD South Euless Elementary
Susan Mandich	Burleson Special Education Co-op Joshua ISD Joshua Primary
Jan Sordini	Fort Worth ISD Morningside Elementary
Anita Trotter	Burleson Special Education Co-op Crowley ISD Deer Creek Elementary
Karen Ward	Lewisville ISD Central Elementary

for finding the extra time to experiment with and evaluate this software.

Lynn Davis Sullivan
Early Childhood-Handicapped Consultant

Developed and reproduced pursuant to Title VI-B Early Childhood Incentive Grant.

SPECIAL EDUCATION DEPARTMENT STAFF

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Twila Willard

STATEMENT OF PURPOSE

It is the purpose of this paper to present the results of a five-month project. The project had three identified goals.

The first goal was to evaluate commercially available software advertised as appropriate for the preschool population. This was met through the accumulation of completed evaluation forms after each circulation cycle.

A second goal was to identify characteristics of software appropriate for the preschool population for future use in evaluating software. This was met by reviewing comments from the evaluation forms for consistent elements across software programs and participating teachers.

A third purpose was to evaluate the possibility and educational efficacy of preschool handicapped students working on computers. Data were collected from informal observation and interviews with approximately 50 percent of the participants.

SUMMARY OF CONTENT

This project circulated thirty-seven commercial software programs among thirteen teachers of 3- to 5-year-old-handicapped children. Software for three computer systems, Apple II, TRS-80 and Commodore 64, were available for evaluation. Each software program was evaluated by one to five teachers on content and instructional style. This paper will present the results of this project, responding to the three purposes previously identified.

The evaluations reflect a range of programs for each computer with Apple II software generally ranking higher. The participants consistently identified several characteristics of better software programs and computer systems:

- Color monitors.
- Audio volume control.
- Size, shape, clarity of graphics.
- Audio and visual prompts.
- Audio and visual reinforcers.
- Animation.

The interviewed participants stated age- and skill-appropriate software could be incorporated into the early childhood-handicapped classroom as:

- An independent learning center.
- A small group activity.

- An individual tutorial.
- A free-time reward.

All interviewed participants stated they would use computers, as available, in the future.

Audience members will receive a description of the project, copies of the forms, copies of the summary evaluations for each software program evaluated and information regarding findings specific to recommend software characteristics and educational use in early childhood-handicapped classrooms.

EDUCATION SERVICE CENTER, REGION XI

3001 NORTH FREEWAY • FORT WORTH, TEXAS 76106

TELEPHONE (817) 625-5311

October 8, 1984

MEMO TO: Educator Addressed

FROM: Lynn Davis, Special Education Consultant-Early Childhood

SUBJECT: EARLY CHILDHOOD SOFTWARE PROJECT

We are looking for early childhood teachers who have regular access to and interest in computers. These teachers would be asked to use provided software with their students, evaluate student response, potential for independent student use, and appropriateness of skill for age/functional level.

Please complete and return this form if you are interested in this project.

cc: Mary Hood, Director, Special Education
Ken Book, Administrative Assistant, Special Education

EARLY CHILDHOOD COMPUTER SOFTWARE PROJECT

Teacher: _____

School Name: _____ District: _____

Type of Computer (Brand)_____(Memory)_____

_____ Computer time/week: _____
Principal/Supervisor
Signature

☐ Interested in more information ☐ Sign me up

EDUCATION SERVICE CENTER, REGION XI

3001 NORTH FREEWAY • FORT WORTH, TEXAS 76106

TELEPHONE (817) 625-5311

October 15, 1984

MEMO TO:

FROM: Lynn Davis, Sp. Ed. Consultant-Early Childhood

SUBJECT: PILOT PROJECT - COMPUTER SOFTWARE EVALUATION

We are pleased that the following teachers in your program have agreed to participate in this Early Childhood pilot project. We will be evaluating software for the Apple, Commodore, and TRS-80. The Education Service Center staff will support this project with appropriate software and direct supervision as needed.

We do not expect this project and subsequent guidebook to require additional time in the classroom or to disrupt local program requirements. The Early Childhood Software Evaluation guide will contain the evaluation results and a brief description of the project. This will be printed and distributed by Education Service Center, Region XI in May and June 1985.

Please do not hesitate to contact me with any questions you have regarding this program. We have attached a copy of the procedures and forms for your use.

TEACHER SCHOOL

LD/tap
Encl

cc: Principal Addressed
Teacher Addressed
Mary Hood, Director, Special Education
Ken Book, Admin. Asst., Special Education

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: _____

SUBJECT AREA: _____ ACADEMIC LEVEL: _____

TYPE OF PROGRAM

_____ high interest/low level
_____ tutorial
_____ simulation
_____ instructional game
_____ problem solving
_____ information
_____ other _____

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions	(_)	_____
format	(_)	_____
graphics	(_)	_____
color	(_)	_____
audio	(_)	_____
animation	(_)	_____

PROGRAM SOURCE

VENDOR: _____

ADDRESS: _____

_____

PHONE _____

COST: _____

SYSTEM REQUIREMENTS

N.A.

COMPUTER: _____

LANGUAGE: _____

MEMORY NEEDED _____ BYTES

INPUT MODE: __ KEYBOARD
___ TOUCH
__ __ WIDGET
_____ _____ OTHER

OUTPUT MODE: __ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

AVERAGE RUNNING TIME _____ MINUTES

INSTRUCTIONAL STYLE

Simplicity of user input (_) _____

student independance (_) (1-teacher directed; 3-teacher monitored; 5-student independent use) _____

SPECIAL DIRECTIONS FOR USE (Suggestions for other Early Childhood teachers) _____

ADDITIONAL MATERIALS NEEDED _____

COMMENTS _____

EVALUATOR'S NAME _____ DATE _____

OCCUPATION TITLE _____ SCHOOL _____

BEST COPY AVAILABLE

SOFTWARE EVALUATION PROJECT

1. Participating Early Childhood teachers may request a maximum of three programs for each circulation period.

2. Early Childhood teachers will identify sequence of programs to be used by placing a 1 in front of software for first circulation, and a 2 in front of software for second circulation, etc.

   Circulation Schedule:
   1. November
   2. December
   3. January
   4. February
   5. March

3. Two copies of the list of available software is provided so that the teacher may send one copy with circulation numbers to Lynn Davis and may keep one copy for her records.

4. The software WILL NOT be circulated on the Education Service Center van. Education Service Center Special Education Department staff will deliver and retrieve circulating software.

5. The Early Childhood teacher will complete a Software Preview Evaluation form (sample attached) on each software program. Blank forms are included in each software bag.

6. The Early Childhood consultant is available to work with participating Early Childhood teachers on classroom use of computers.

Please return all circulation lists to Lynn Davis, Education Service Center, Region XI, 3001 North Freeway, Fort Worth, Texas 76106.

NAME_____ ADDRESS_____

SCHOOL_____ PHONE_____

APPLE

Circulation
Number

_____ Alphabet Song

_____ Letter Recognition

_____ Language Arts

_____ Bumble Games (number games)

_____ Early Games

_____ Facemaker

_____ Juggle's Rainbow
pre-reading, pre-math

_____ Early Elementary I
Count Shapes Number Drill
Color Match Shape Match

_____ Early Elementary II
Math, Language Arts

_____ P. A. L.
Copy Cats, ABC

_____ Early Childhood Learning Program
Age 3

_____ Early Childhood Learning Program
Age 4

_____ Sticky Bear ABC

_____ Count

_____ Count & Add

_____ Number Farm

_____ Sticky Bear Numbers

_____ Hey Diddle Diddle (pre-reading)

_____ Gertrude's Secrets (logic)

*_____ All Sorts of Meggles (sorting)

*_____ The Grimble Process (processing)

RETURN TO: Lynn Davis, EC Consultant
Education Service Center,
Region XI
Special Education Department
3001 North Freeway
Fort Worth, TX 76106

*Requires additional hardware by ESC. Must be requested together and will count as two software programs.

NAME_____ ADDRESS_____

SCHOOL_____ PHONE_____

COMMODORE

Circulation
Number

_____ Ernie's Magic Shapes

_____ Facemaker

_____ Juggle's Rainbow
pre-reading, pre-math

_____ Alphabet Beasts

_____ Computergarten

_____ Telly Turtle

_____ P. A. L.
Copy Cats, ABC

_____ Early Childhood Learning Program
Age 3

_____ Early Childhood Learning Program
Age 4

RETURN TO: Lynn Davis, EC Consultant
Education Service Center, Region XI
Special Education Department
3001 North Freeway
Fort Worth, TX 76106

EC ESC/10/84

NAME_____ ADDRESS_____

SCHOOL_____ PHONE_____

TRS - 80

Circulation
Number

_____ Ordering/Sequencing: Seriation

_____ Ordering/Sequencing: Patterning

_____ Spatial Relations: Geometric Shapes

_____ Spatial Relations: Left to Right

_____ Language Arts: Letter Recognition

_____ Language Arts: Letter Matching

_____ Counting Skills: One to One

_____ Counting Skills: Number Recognition

_____ Classification: Matching

_____ Classification: Sorting

_____ Match It (letters)

_____ Alpha Letters

RETURN TO: Lynn Davis, EC Consultant
Education Service Center, Region XI
Special Education Department
3001 North Freeway
Fort Worth, TX 76106

EC ESC/10/84

#6

NAME Virginia Boogess ADDRESS P.O. Box 79140

SCHOOL Saginaw Elementary PHONE 232-0631

APPLE

Circulation Number

3 Alphabet Song

____ Letter Recognition

____ Language Arts

4 Bumble Games (number games)

2 Early Games

~~4~~ 5 Facemaker

2 Juggle's Rainbow
pre-reading, pre-math

~~1~~ ~~Early Elementary I~~
Count Shapes Number Drill
Color Match Shape Match

3 Early Elementary II
Math, Language Arts

____ P. A. L.
Copy Cats, ABC

1 Early Childhood Learning Program
Age 3

4 Early Childhood Learning Program
Age 4

____ Sticky Bear ABC

____ Count

____ Count & Add

4 Number Farm

3 Sticky Bear Numbers

1 Hey Diddle Diddle (pre-reading)

2 Gertrude's Secrets (logic)

*5 All Sorts of Meggles (sorting)

*5 The Grimble Process (processing)

RETURN TO: Lynn Davis, EC Consultant
Education Service Center,
Region XI
Special Education Department
3001 North Freeway
Fort Worth, TX 76106

*Requires additional hardware by ESC. Must be requested together and will count as two software programs.

EDUCATION SERVICE CENTER, REGION XI

3001 NORTH FREEWAY • FORT WORTH, TEXAS 76106

TELEPHONE (817) 625-5311

November 1, 1984

TO: Participant Addressed

FROM: Lynn Davis
Special Education Consultant-Early Childhood

SUBJECT: EARLY CHILDHOOD SOFTWARE EVALUATION PROJECT

I have attached a copy of your revised circulation schedule. These revisions were based on availability on the date we received your circulation request.

If you have further requests, send them to me on this form.

You will receive a box each month containing the software programs evaluation forms, a copy of the schedule, and suggestions for your classroom. Please have your box ready for me to pick up by the last Monday of each month.

Do not hesitate to contact me with questions, problems, and suggestions.

LD/cv
Encl

cc: Special Education Director Addressed
Mary Hood, Director, Special Education
Ken Book, Administrative Asst., Special Education

8A-12

EDUCATION SERVICE CENTER, REGION XI

3001 NORTH FREEWAY • FORT WORTH, TEXAS 76106
TELEPHONE (817) 625-5311

November 19, 1984

MEMO TO:

FROM: Lynn Davis LD
Special Education Consultant-Early Childhood

SUBJECT: EARLY CHILDHOOD SOFTWARE EVALUATION PROJECT

Your software boxes will be picked up on Monday, December 3rd.

Please have them in the school office with evaluations completed on the morning of that date.

The boxes with December software will be distributed later that same week.

Please contact me if you need classroom assistance or will not be ready on December 3, 1984.

LD/cv

cc: Special Education Director Addressed
Principal Addressed
Mary Hood, Director, Special Education
Ken Book, Administrative Asst., Special Education

8A-12

EDUCATION SERVICE CENTER, REGION XI

3001 NORTH FREEWAY • FORT WORTH, TEXAS 76106

TELEPHONE (817) 625-5311

Jan. 15, 1985

MEMO TO: Participating Early Childhood Teachers

FROM: Lynn Davis, Special Education Consultant-Early Childhood

SUBJECT: Software evaluation forms

Software evaluation forms must be returned with the software each month.

Please complete and return evaluation forms on any software you have used and not evaluated in the past.

This project is dependent on the evaluation of software, not just the use of the software.

If you have any questions, please contact me.

EDUCATION SERVICE CENTER, REGION XI

3001 NORTH FREEWAY • FORT WORTH, TEXAS 76106

TELEPHONE (817) 625-5311

April 1, 1985

MEMO TO:

FROM: Lynn Davis Sullivan LS
Special Education Consultant-Early Childhood

SUBJECT: EARLY CHILDHOOD SOFTWARE EVALUATION PROJECT

Your software boxes will be picked up on Thursday, April 4, 1985.

Please have them in the school office with evaluations completed on the morning of that date.

The boxes with software will be distributed later the next week.

Please contact me if you need classroom assistance or will not be ready on April 4, 1985.

Please provide me with a list of your two favorite software programs from this project by April 8, 1985. These will be purchased and placed in your local SERS for use next year.

LDS/csv

cc: Special Education Director Addressed
Principal Addressed
Mary Hood, Director, Special Education

8A-12

Software Observation _____
Teacher

Type of Class (Age, IQ., Handicaps):

Computer Location:

in class ____ in lab ____

Time per student per week: _____

Level of teacher involvement:

Best experience:

Worst experience:

Favorite programs:

EDUCATION SERVICE CENTER, REGION XI

3001 NORTH FREEWAY • FORT WORTH, TEXAS 76106

TELEPHONE (817) 625-5311

May 1, 1985

MEMO TO:

FROM: Lynn Davis Sullivan, Sp. Ed. Consultant-Early Childhood

SUBJECT: EARLY CHILDHOOD SOFTWARE EVALUATION PROJECT

Your software boxes will be picked up on Monday, May 6, 1985.

Please have them in the school office with evaluations completed on the morning of that date. Contact me if you need classroom assistance or will not be ready on May 6, 1985.

You are to be commended for the competence you have developed and demonstrated during this project. The information you have provided will be shared with other school districts around the state. I am sure they will find your evaluations invaluable in making software purchases for early childhood handicapped students.

LDS/jp

cc: Special Education Director Addressed
Principal Addressed
Mary Hood, Director, Special Education

8A-12

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: ABC-123 Activities for Learning (DK-PALI)

SUBJECT AREA: Pre-Reading ACADEMIC LEVEL: Pre K-2

TYPE OF PROGRAM

_____ high interest/low level
__X__ tutorial
_____ simulation
__X__ instructional gaming
_____ problem solving
__X__ information
_____ other_____

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (4-5)	(_) 4.3	too complicated for student use
format (4-5)	(_) 4.3	
graphics (4-5)	(_) 4.6	very good
color	(5)	
audio (3-4)	(_) 3.5	good effects without being distracting
animation (3-5)	(4)	nice moving pictures

PROGRAM SOURCE

VENDOR: Educational Activities, Inc.

ADDRESS: Dept. 83A
P. O. Box 392
Freeport, N. Y. 11520

PHONE: _____

COST: $39.95

SYSTEM REQUIREMENTS

COMPUTER: Apple (Commodore)

LANGUAGE: _____

MEMORY NEEDED: _____ BYTES

INPUT MODE:
_____ CASSETTE
__X__ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE:
__X__ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME __30__ MINUTES

Simplicity of user input (1-5) (3) 2.6 good on "Copy Cat Part 1"--Memory would be better if clue stayed longer

student independence (_) required teacher reading directions

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED _____

COMMENTS Good beginner program. Program encouraged students to search the keyboard

EVALUATOR'S NAME 3 Teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: All Sorts of Meggles

SUBJECT AREA: Logic, Thinking, Processing ACADEMIC LEVEL: Elementary

TYPE OF PROGRAM

_X_ high interest/low level
_X_ tutorial
_____ simulation
_X_ instructional gaming
_X_ problem solving
_____ information
_____ other_____

PROGRAM SOURCE

VENDOR: Gostens Learning Systems, Inc.
ADDRESS: 800 E. Business Cntr. Dr. Mt. Prospect, Il. 60056
PHONE: _____
COST: $75.00

SYSTEM REQUIREMENTS

COMPUTER: Apple II, IIe
LANGUAGE: _____
MEMORY NEEDED: _____ BYTES
INPUT MODE: _____ CASSETTE
_X_ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER
OUTPUT MODE: X COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
Ufonic Voice System OTHER

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (4-5)	(_) 4.6	easy to understand
format (4-5)	(_) 4.6	good progression from easy to hard
graphics (5)	(5)	outstanding
color (5)	(5)	color was very good
audio (5)	(5)	helped keep children interested
animation (4-5)	(_) 4.6	very rewarding

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME 30 MINUTES
(5 min. per activity)

Simplicity of user input (5)

student independence (5) Our 3 yr. old children could pick the right object, 4 yr. olds could match it with the number to push, MR students could do this independently after initial teacher help.

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED Ear phones were very helpful

COMMENTS This is one of the very best programs we have ever used.

EVALUATOR'S NAME 3 Teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Alphabet Song/Count

SUBJECT AREA: Reading/Math ACADEMIC LEVEL: K-2

TYPE OF PROGRAM

_X_ high interest/low level
_X_ tutorial
_____ simulation
_X_ instructional gaming
_____ problem solving
_____ information
_____ other_____

PROGRAM SOURCE

VENDOR: Edu Soft

ADDRESS: P. O. Box 2560
Berkeley, Calif. 94702

PHONE: _____

COST: $24.95

SYSTEM REQUIREMENTS

COMPUTER: Apple II

LANGUAGE: _____

MEMORY NEEDED: 48K BYTES

INPUT MODE: _____ CASSETTE
_X_ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE: _X_ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (1-5)	(_) 2.75	student must know how to read
format (2-5)	(_) 3.25	
graphics (3-4)	(_) 3.25	
color (3-4)	(_) 3.5	
audio (2-5)	(_) 3.25	good
animation (2-3)	(_) 2.3	

AVERAGE RUNNING TIME 5 MINUTES

INSTRUCTIONAL STYLE

Simplicity of user input (1-5) (_) 3.6

student independence (1-4) (_) 3

Needed adult supervision. One child could do the ABC's independently.

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED _____

COMMENTS Math ability level can vary too much, too quickly. Children were familiar with the ABC song

EVALUATOR'S NAME 3 Teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Alpha Letter Drop

SUBJECT AREA: _____ ACADEMIC LEVEL: K-1

TYPE OF PROGRAM

_____ high interest/low level
__X__ tutorial
_____ simulation
__X__ instructional gaming
__X__ problem solving
_____ information
_____ other_____

PROGRAM SOURCE

VENDOR: Charles Clark Co., Inc.

ADDRESS: 168 Express Dr. South
Brentwood, N.Y. 11717

PHONE: _____

COST: $29.50

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (4-5)	(_) 4.3	
format (3-5)	(_) 3.6	You had to have good aim
graphics (3-5)	(4)	
color	(_)	
audio	(_)	
animation	(_)	

SYSTEM REQUIREMENTS

COMPUTER: TRS-80 III

LANGUAGE: _____

MEMORY NEEDED: 32K BYTES

INPUT MODE:
_____ CASSETTE
__X__ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE:
__ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME _____ MINUTES

Simplicity of user input (3-5) (4) one of the more difficult programs

student independence (3-5) 3.6 (_) If child knows alphabetical order, it would be an independent activity

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED _____

COMMENTS I like the way it shows number of hits and misses

EVALUATOR'S NAME 3 Teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

BEST COPY AVAILABLE

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Basic Language Series

SUBJECT AREA: Spatial Concepts ACADEMIC LEVEL: Pre K-6

TYPE OF PROGRAM

_____ high interest/low level
__X__ tutorial
_____ simulation
_____ instructional gaming
_____ problem solving
__X__ information
_____ other_____

PROGRAM SOURCE

VENDOR: C.C. Publications

ADDRESS: P. O. Box 23699
Tigard, Oregon 97223

PHONE: _____

COST: $249.95

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (2-5)	(_) 3.25	complicated
format (3-5)	(_) 4	good for upper levels
graphics (4-5)	(_) 4	
color	(4)	nice and clear
audio	(3)	difficult for children with auditory problems
animation (2-4)	(_) 3.5	
INSTRUCTIONAL STYLE	2.25	
Simplicity of user input (2-4)	(_) 2.5	Response time too short
student independence (1-4)		Not simple enough for early childhood

SYSTEM REQUIREMENTS

COMPUTER: Apple II, IIe, IIc

LANGUAGE: _____

MEMORY NEEDED: 64K BYTES

INPUT MODE: _____ CASSETTE
___ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE: X COLOR MONITOR
X B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
Echo Speech Synthesizer OTHER

AVERAGE RUNNING TIME _____ MINUTES

SPECIAL DIRECTIONS FOR USE Too many special directions in manual

ADDITIONAL MATERIALS NEEDED Difficult to switch between master disk and lesson

COMMENTS The worksheets were good. Directions for installing Echo II not clear.

EVALUATOR'S NAME 4 Teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Bumble Games

SUBJECT AREA: Math ACADEMIC LEVEL: K-5

TYPE OF PROGRAM

_____ high interest/low level
__X__ tutorial
_____ simulation
__X__ instructional gaming
__X__ problem solving
_____ information
_____ other_____

PROGRAM SOURCE

VENDOR: Scholastic Software

ADDRESS: P. O. Box 7502
2931 E. McCarty Street
Jefferson City, Mo. 65102

PHONE: _____

COST: $39.95

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING		COMMENT
directions (1-5)	(_) 3.2		difficult for 5 year old
format (2-5)	(_) 3.6		
graphics (2-5)	(_) 4.2		
color (4-5)	(_) 4.6		eye-catching
audio (4-5)	(_) 4.75		attention-getting
animation (2-5)	(_) 4		great fun

SYSTEM REQUIREMENTS

COMPUTER: Apple II, II+, IIe

LANGUAGE: _____

MEMORY NEEDED: 48K BYTES

INPUT MODE:
_____ CASSETTE
__X__ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE:
__X__ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME 20 MINUTES

Simplicity of user input (1-3) (_) 2.4 / 2.2

student independence (_) Since these children don't read and have difficulty following directions, this program was inappropriate.

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED _____

COMMENTS This was too complicated for the K level learning disabled student

EVALUATOR'S NAME 5 Teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

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SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Classification--Matching

SUBJECT AREA: _____ ACADEMIC LEVEL: Pre K

TYPE OF PROGRAM

_____ high interest/low level
_____ tutorial
__X__ simulation
_____ instructional gaming
__X__ problem solving
_____ information
_____ other_____

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions	(3)	
format	(2)	The flashing and lack of boundaries were confusing.
graphics	(2)	I never did figure out what one picture is.
color	(_)	
audio	(_)	
animation	(2)	

PROGRAM SOURCE

VENDOR: Aquarius People Materials, Inc.
ADDRESS: P. O. Box 128
Indian Rocks Beach, FL 3353
PHONE: _____
COST: $29.95

SYSTEM REQUIREMENTS

COMPUTER: TRS-80
LANGUAGE: _____
MEMORY NEEDED: _____ BYTES
INPUT MODE: _____ CASSETTE
___ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER
OUTPUT MODE: __ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME _____ MINUTES

Simplicity of user input (2) Depended a lot on eye-hand coordination and response.

student independence (3)

SPECIAL DIRECTIONS FOR USE Child showed me the answer before responding to computer.

ADDITIONAL MATERIALS NEEDED _____

COMMENTS _____

EVALUATOR'S NAME _____ DATE _____

OCCUPATION TITLE _____ SCHOOL _____

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SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Classification: Sorting

SUBJECT AREA: _____ ACADEMIC LEVEL: Pre K

TYPE OF PROGRAM

_____ high interest/low level
_____ tutorial
_____ simulation
_X_ instructional gaming
_____ problem solving
_____ information
_____ other_____

PROGRAM SOURCE

VENDOR: Aquarius People Materials, Inc.
ADDRESS: P. O. Box 128
Indian Rocks Beach, FL 33553
PHONE: _____
COST: $29.95

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions	(2)	_____
format	(3)	_____
graphics	(1)	Poor graphics
color	(_)	_____
audio	(_)	_____
animation	(2)	_____

SYSTEM REQUIREMENTS

COMPUTER: _____
LANGUAGE: _____
MEMORY NEEDED: _____ BYTES
INPUT MODE: _____ CASSETTE
___ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER
OUTPUT MODE: __ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME _____ MINUTES

Simplicity of user input (2) _____

student independence (2) _____

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED _____

COMMENTS Shape graphics were inconsistent and confusing.

EVALUATOR'S NAME 1 Teacher DATE _____

OCCUPATION TITLE _____ SCHOOL _____

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SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Computergarten Prepack

SUBJECT AREA: Computer Literacy ACADEMIC LEVEL: Pre K-1 (ages 4-6)

TYPE OF PROGRAM

_____ high interest/low level
_____ tutorial
_____ simulation
_____ instructional gaming
_____ problem solving
__X__ information
_____ other_____

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions	(5)	
format	(5)	
graphics	(4)	
color	(5)	
audio	(5)	
animation	(5)	

PROGRAM SOURCE

VENDOR: Scholastic Software

ADDRESS: P. O. Box 7503
2931 E. McCarty Street
Jefferson City, Mo. 65102

PHONE: _____

COST: $49.95

SYSTEM REQUIREMENTS

COMPUTER: Commodore 64

LANGUAGE: _____

MEMORY NEEDED: _____ BYTES

INPUT MODE: _____ CASSETTE
__X__ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE: __ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME _____ MINUTES

Simplicity of user input (5) The level of difficulty can be easily and quickly changed.

student independence (4)

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED _____

COMMENTS _____

EVALUATOR'S NAME 1 Teacher DATE _____

OCCUPATION TITLE _____ SCHOOL _____

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SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Count and Add

SUBJECT AREA: Arithmetic ACADEMIC LEVEL: _____

TYPE OF PROGRAM

_____ high interest/low level
__X__ tutorial
_____ simulation
_____ instructional gaming
__X__ problem solving
_____ information
_____ other_____

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (1-4)	(_) 2.75	too difficult for early childhood
format (1-5)	(_) 3	
graphics (1-5)	(_) 3.75	
color	(5)	
audio	(_) 3.25	
animation	(_)	

INSTRUCTIONAL STYLE

Simplicity of user input (1-5) (_) 2.3

student independence (1-5) (_) 2.3

PROGRAM SOURCE

VENDOR: Edusoft

ADDRESS: Box 2560
Berkeley, CA 94702

PHONE:

COST: $24.95

SYSTEM REQUIREMENTS

COMPUTER: Apple II

LANGUAGE: _____

MEMORY NEEDED: 48K BYTES

INPUT MODE:
_____ CASSETTE
__X__ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE:
__X__ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

AVERAGE RUNNING TIME _____ MINUTES

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED _____

COMMENTS The level of math problems is too difficult for early childhood. I will use it with first and second grades

EVALUATOR'S NAME 4 Teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Counting Skills: Number Recognition

SUBJECT AREA: _____ ACADEMIC LEVEL: Pre L

TYPE OF PROGRAM

_____ high interest/low level
__X__ tutorial
_____ simulation
__X__ instructional gaming
_____ problem solving
_____ information
_____ other _____

PROGRAM SOURCE

VENDOR: Aquarius People Materials, Inc.
ADDRESS: P. O. Box 128
Indian Rocks Beach, FL 3353
PHONE: _____
COST: $29.95

SYSTEM REQUIREMENTS

COMPUTER: TRS-80
LANGUAGE: _____
MEMORY NEEDED: _____ BYTES
INPUT MODE: _____ CASSETTE
___ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER
OUTPUT MODE: __ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (3-4)	(_) 3.6	
format (3-5)	(_) 4.3	I liked the variety of reinforcing games.
graphics (3-4)	(_) 3.3	
color	(_)	
audio	(_)	
animation (3-4)	(_) 3.5	

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME _____ MINUTES

Simplicity of user input (3-4)	(_) 3.6	Children get bored pushing just the space bar.
student independence (3-4)	(_) 3.6	

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED _____

COMMENTS This has appropriate level of content. There should be written instruction for teachers.

EVALUATOR'S NAME 3 Teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Counting Skills: One to One

SUBJECT AREA: Math ACADEMIC LEVEL: Pre K

TYPE OF PROGRAM

_____ high interest/low level
_____ tutorial
_____ simulation
_____ instructional gaming
_____ problem solving
_____ information
_____ other_____

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (1-5)	(3)	
format (2-5)	(_) 3.25	
graphics (1-3)	(_) 2	Pictures not clear or interesting
color	(_)	
audio	(_)	
animation (1-5)	(_) 2.5	This was better than others in series.

PROGRAM SOURCE

VENDOR: Aquarius People Materials, Inc.
ADDRESS: P. O. Box 128
Indian Rocks Beach, FL 33553
PHONE: _____
COST: $29.95

SYSTEM REQUIREMENTS

COMPUTER: TRS-80 (Apple II, IIe, TRS-80 cassette)
LANGUAGE: _____
MEMORY NEEDED: _____ BYTES

INPUT MODE:
_____ CASSETTE
__X__ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE:
__ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME __5__ MINUTES

Simplicity of user input (5)

student independence (2-5) (_) 4

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED _____

COMMENTS Figures move too slowly. Children were not interested. I like the idea cards enclosed with the software.

EVALUATOR'S NAME 4 Teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Early Childhood Learning Program (Age 3)

SUBJECT AREA: Readiness ACADEMIC LEVEL: 3 Years

TYPE OF PROGRAM

_____ high interest/low level
_X__ tutorial
_____ simulation
_X__ instructional gaming
_____ problem solving
_____ information
_____ other_____

PROGRAM SOURCE

VENDOR: Educational Activities

ADDRESS: Dept 83A
P. O. Box 392
Freeport, N.Y. 11520

PHONE:

COST: $39.95

SYSTEM REQUIREMENTS

COMPUTER: Apple IIe (Commodore 64)

LANGUAGE:

MEMORY NEEDED: _____ BYTES

INPUT MODE:
_____ CASSETTE
_X__ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE:
_X__ COLOR MONITOR
_X__ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (1-4)	(_) 2.3	too difficult
format (1-5)	(_) 2.6	
graphics (1-5)	(_) 3.3	
color (1.4)	(_) 2.5	
audio (1-4)	(_) 2.6	
animation (1-5)	(_) 3	

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME _15_ MINUTES

Simplicity of user input (1-5)	(_) 2.3	Much too difficult for early childhood
student independence (1-4)	(_) 2	

SPECIAL DIRECTIONS FOR USE

ADDITIONAL MATERIALS NEEDED

COMMENTS An excellent program for teaching directionabilty

EVALUATOR'S NAME 3 Teachers DATE

OCCUPATION TITLE SCHOOL

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Early Childhood Learning Program (Age 4)

SUBJECT AREA: Readiness ACADEMIC LEVEL: Age 4

TYPE OF PROGRAM

_____ high interest/low level
__X__ tutorial
__X__ simulation
_____ instructional gaming
__X__ problem solving
_____ information
_____ other_____

PROGRAM SOURCE

VENDOR: Educational Activities

ADDRESS: Dept 83A
P. O. Box 392
Freeport, N.Y. 11520

PHONE: _____

COST: $39.95

SYSTEM REQUIREMENTS

COMPUTER: Apple IIe (Commodore 64)

LANGUAGE: _____

MEMORY NEEDED: _____ BYTES

INPUT MODE: _____ CASSETTE
_X_ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE: X__ COLOR MONITOR
_X__ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (1-3)	(2)	too difficult
format (1-3)	(2)	okay
graphics (1-4)	2.5 (_)	not eye-catching or distinct; figures are too small
color (2-4)	2.75 (_)	not enough color
audio (1-3)	1.5 (_)	
animation (1-3)	2.25 (_)	figures are not large enough

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME 10-25 MINUTES

Simplicity of user input (1-3)	1.5 (_)	much too difficult for early childhood
student independence	1.5 (_)	this software is not appropriate for three and four year old children unless they are very bright

SPECIAL DIRECTIONS FOR USE On keyboard, "R" "L" is inappropriate for teaching that concept. "L" is on the right side of keyboard.

ADDITIONAL MATERIALS NEEDED Children were not stimulated by these games, lack of audio could be a factor,

COMMENTS I don't believe documentation gives enought directions for use.

EVALUATOR'S NAME 4 teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

BEST COPY AVAILABLE

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Early Elementary I

SUBJECT AREA: Learning Activities (count, color, numbers, shapes) ACADEMIC LEVEL: K-2

TYPE OF PROGRAM

- [X] high interest/low level
- [X] tutorial
- [ ] simulation
- [ ] instructional gaming
- [ ] problem solving
- [ ] information
- [ ] other

PROGRAM SOURCE

VENDOR: Scholastic Software

ADDRESS: P. O. Box 7502
2931 E. McCarty Street
Jefferson City, Mo. 65702

PHONE:

COST: $34.95

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (3-5)	( ) 3.8	easy to understand
format (3-4)	( ) 3.8	
graphics (2-4)	( ) 2.6	
color (2-4)	( ) 2.3	
audio (2-4)	( ) 3.3	not disruptive to others
animation	( ) 2.6	

SYSTEM REQUIREMENTS

COMPUTER: Apple II, II+, IIe

LANGUAGE:

MEMORY NEEDED: 48K BYTES

INPUT MODE:
- [ ] CASSETTE
- [X] 5¼ INCH DISKETTE
- [ ] CARTRIDGE
- [ ] OTHER

OUTPUT MODE:
- [X] COLOR MONITOR
- [ ] B/W MONITOR
- [ ] PRINTER
- [ ] PLOTTER
- [ ] PADDLES
- [ ] JOYSTICKS
- [ ] OTHER

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME 20 MINUTES

Simplicity of user input (3-5)	(4) 3.75	Simple to use. First and second graders could use it alone.
student independence (2-5)	( )	

SPECIAL DIRECTIONS FOR USE

ADDITIONAL MATERIALS NEEDED

COMMENTS This is not a program I could use. A very good basic instructional program.

EVALUATOR'S NAME 5 Teachers DATE

OCCUPATION TITLE SCHOOL

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Early Elementary II

SUBJECT AREA: Learning Activities (math and language arts) ACADEMIC LEVEL: K-2

TYPE OF PROGRAM

_____ high interest/low level
_X__ tutorial
_____ simulation
_X__ instructional gaming
_X__ problem solving
_____ information
_____ other_____

PROGRAM SOURCE

VENDOR: Scholastic Software
ADDRESS: P. O. Box 7502
2931 E. McCarty Street
Jefferson City, Mo. 65102
PHONE:
COST: $34.95

SYSTEM REQUIREMENTS

COMPUTER: Apple II, II+, IIE
LANGUAGE:
MEMORY NEEDED: 48K BYTES
INPUT MODE: _____ CASSETTE
X INCH DISKETTE
_____ CARTRIDGE
_____ OTHER
OUTPUT MODE: X COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (4-5)	(_) 4.3	easy to understand
format (3-4)	(_) 3.6	good
graphics (1-4)	(_) 2.6	
color (1-5)	(_) 3	
audio (1-5)	(_) 2.6	for reward only
animation (1-5)	(_) 3	

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME 25 MINUTES

Simplicity of user input (2-5)	(_) 3.6	Easy enough for K-2 graders to understand and do independently.
student independence (1-4)	(_) 3	Inside Out and Number Line are the two programs our 4 year olds could do with minimal help.

SPECIAL DIRECTIONS FOR USE

ADDITIONAL MATERIALS NEEDED

COMMENTS This would have been a good program if the graphics were more legible. Only one child could use the program.

EVALUATOR'S NAME 3 Teachers DATE

OCCUPATION TITLE SCHOOL

ESC XI/REVISED 6/85

(9A-12)

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Early Games for Young Children

SUBJECT AREA: Learning Activities ACADEMIC LEVEL: K-3

TYPE OF PROGRAM

_____ high interest/low level
__X__ tutorial
_____ simulation
__X__ instructional gaming
__X__ problem solving
_____ information
_____ other _____

PROGRAM SOURCE

VENDOR: Scholastic Software
ADDRESS: P. O. Box 7502
2931 E McCarty Street
Jefferson City, Mo. 65102
PHONE: _____
COST: $29.95

SYSTEM REQUIREMENTS

COMPUTER: Apple II, II+, IIe
LANGUAGE: _____
MEMORY NEEDED: 48K BYTES

INPUT MODE:
_____ CASSETTE
__X__ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE:
__X__ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (3-5)	(_) 4.4	easy to understand
format (3-5)	(_) 4.2	
graphics (2-5)	(_) 3.8	letters and numbers are sometimes made in the wrong direction
color (3-4)	(_) 3.5	some colors were hard to see
audio (2-5)	(_) 3.75	children enjoyed audio reinforcement should have option to turn audio off
animation (1-5)	(_) 3.4	not as eye-catching

AVERAGE RUNNING TIME 30 MINUTES

INSTRUCTIONAL STYLE

Simplicity of user input (3-5): (4) always done with teacher assistance

student independence (1-5): (3) with longer use, two or three students may have been able to use this program alone. Students could not find matching item on keyboard.

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED _____

COMMENTS Only one child could do all the programs. Good early childhood program--except there was no visual reinforcement and many of the graphics were hard to read.

EVALUATOR'S NAME 5 Teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Ernies Magic Shapes

SUBJECT AREA: Learning Activities ACADEMIC LEVEL: K-2

TYPE OF PROGRAM

_____ high interest/low level
_____ tutorial
_____ simulation
_____ instructional gaming
_____ problem solving
_____ information
_____ other_____

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions	(4)	_____
		_____
format	(4)	_____
		_____
graphics	(5)	Really kept the attention of the students.
color	(5)	_____
		_____
audio	(5)	_____
		_____
animation	(5)	_____

PROGRAM SOURCE

VENDOR: Scholastic Software

ADDRESS: P. O. Box 7502
2931 E. McCarty Street
Jefferson City, Mo. 65102

PHONE: _____

COST: $39.95

SYSTEM REQUIREMENTS

COMPUTER: Commodore 64

LANGUAGE: _____

MEMORY NEEDED: _____ BYTES

INPUT MODE: _____ CASSETTE
___ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE: __ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME _____ MINUTES

Simplicity of user input (5) _____

student independence (4) _____

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED _____

COMMENTS Excellent for reinforcing shape and color matching.

EVALUATOR'S NAME 1 Teacher DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Facemaker

SUBJECT AREA: Learning Activities ACADEMIC LEVEL: K-3

TYPE OF PROGRAM

_____ high interest/low level
__X__ tutorial
_____ simulation
__X__ instructional gaming
_____ problem solving
_____ information
_____ other

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (2-5)	(_) 3.25	Confusing for children to remember 3-step process
format (2-4)	(_) 3.25	Good Progression
graphics (4-5)	(_) 4.25	Very Good
color (2-5)	(_) 4	Good
audio (1-5)	(_) 3.75	Fine
animation (2.5)	(_) 4.25	
INSTRUCTIONAL STYLE	2.6	
Simplicity of user input (1-4)	(_) 1.75	These could best be used by students in second to fifth grades.
student independence (1-3)	(_)	Our children could not follow the directions and needed continuing help.

PROGRAM SOURCE

VENDOR: Scholastic Software

ADDRESS: P. O. Box 7502
2931 E. McCarty Street
Jefferson City, Mo. 65102

PHONE:

COST: $34.95

SYSTEM REQUIREMENTS

COMPUTER: Apple II, II+, IIe

LANGUAGE:

MEMORY NEEDED: 48K BYTES

INPUT MODE:
_____ CASSETTE
__X__ 1 INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE:
__X__ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

AVERAGE RUNNING TIME __20__ MINUTES

SPECIAL DIRECTIONS FOR USE

ADDITIONAL MATERIALS NEEDED

COMMENTS Several students aged 5 with normal intelligence could not deal with the difficulty of the program. They did enjoy the graphics and sound.

EVALUATOR'S NAME 4 Teachers DATE

OCCUPATION TITLE SCHOOL

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Gertrudes Secrets

SUBJECT AREA: Cognition ACADEMIC LEVEL: Ages 4-9

TYPE OF PROGRAM

_____ high interest/low level
_____ tutorial
_____ simulation
_____ instructional gaming
__X__ problem solving
_____ information
_____ other_____

PROGRAM SOURCE

VENDOR: American Guidance ____
ADDRESS: Publisher's Building
Circle Pines, Mn 55010
PHONE: _____
COST: $44.50

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (1-4)	(_) 2.3	Beginning directions are poor
format (2-4)	(_) 3.3	
graphics (3-4)	(_) 3.6	
color (4-5)	(_) 4.5	
audio (3-5)	(_) 4	
animation (4-5)	(_) 4.3	

SYSTEM REQUIREMENTS

COMPUTER: Apple II, II+, IIe
LANGUAGE: DOS 3.3
MEMORY NEEDED: 48K BYTES
INPUT MODE: _____ CASSETTE
__X__ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER
OUTPUT MODE: __X__ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME _____ MINUTES

Simplicity of user input (1-2)	(_) 1.5	
student independence (1)	(_) 1	Our three, four, and five-year old students were unable to follow the directions and use this program.

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED _____

COMMENTS Good reinforcement of shapes. The directions were hard for me to understand.

EVALUATOR'S NAME 3 Teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: The Grimble Process

SUBJECT AREA: Cognition--Logic Thinking ACADEMIC LEVEL: Pre K-5

TYPE OF PROGRAM

__X__ high interest/low level
__X__ tutorial
_____ simulation
_____ instructional gaming
__X__ problem solving
_____ information
_____ other

PROGRAM SOURCE

VENDOR: Josten's Learning Systems, Inc.
ADDRESS: 800 East Business Center Dr. Mt. Prospect, Il 60056
PHONE: _____
COST: $75.00

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions	(5)	Easy for teacher to understand
format	(5)	Progresses from easy to hard activity
graphics	(5)	Children enjoyed the magic machine
color (4-5)	(_) 4.5	Fine
audio	(5)	Reinforcing
animation (4-5)	(_) 4.6	Good reinforcement

SYSTEM REQUIREMENTS

COMPUTER: Aplle II, IIe
LANGUAGE: _____
MEMORY NEEDED: _____ BYTES
INPUT MODE: _____ CASSETTE
X__ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER
OUTPUT MODE: X__ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
Ufonic Voice System OTHER

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME 30 MINUTES
5 minutes per activity

Simplicity of user input (5)

student independence 4.3 (_) Our four-year old children could do this with near independence.

SPECIAL DIRECTIONS FOR USE Use earphones to cut down on classroom noise distraction.

ADDITIONAL MATERIALS NEEDED UFONIC Voice System

COMMENTS Good for teaching basic knowledge with complete. Excellent for teaching details, body parts , and visual memory.

EVALUATOR'S NAME 3 Teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Hey Diddle Diddle

SUBJECT AREA: Language/Reading ACADEMIC LEVEL: 3-10 years

TYPE OF PROGRAM

__X__ high interest/low level
__X__ tutorial
__X__ simulation
__X__ instructional gaming
__X__ problem solving
__X__ information
_____ other_____

PROGRAM SOURCE

VENDOR: American Guidance
ADDRESS: Publisher's Building
Circle Pines, Mn. 55014
PHONE:
COST: $29.50

SYSTEM REQUIREMENTS

COMPUTER: Apple II, II+, IIe
LANGUAGE: DOS 3.3
MEMORY NEEDED: _____ BYTES
INPUT MODE: _____ CASSETTE
_X_ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER
OUTPUT MODE: X COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (1-4)	(_) 2.3	Hard to understand and follow
format (1-3)	(_) 1.6	Hard for students to understand
graphics (1-4)	(_) 3	Cluttered
color	(_) 4	
audio (1-4)	(_) 2.6	Did not match the rhymes
animation (1-5)	(_) 3	

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME _____ MINUTES

Simplicity of user input (1-5)	(_) 2.3	Complicated for early childhood
student independence	(1)	Students must be able read

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED _____

COMMENTS Too many directions. Nursery rhymes are not familiar

EVALUATOR'S NAME 3 Teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Juggle's Rainbow

SUBJECT AREA: Learning Activities (reading, math, language) ACADEMIC LEVEL: K-2

TYPE OF PROGRAM

_____ high interest/low level
__X__ tutorial
_____ simulation
_____ instructional gaming
__X__ problem solving
__X__ information
_____ other_____

PROGRAM SOURCE

VENDOR: Scholastic Software
ADDRESS: P. O. Box 7502
2931 E. McCary Street
Jefferson City, Mo. 65102
PHONE: _____
COST: $29.95

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (2-4)	(_) 3	Better than some
format	(_) 4	
graphics (4-5)	(_) 4.75	Clear pictures
color	(_) 5	
audio (4-5)	(_) 4.3	
animation (2-5)	(_) 3.5	
INSTRUCTIONAL STYLE	3.6	
Simplicity of user input (2-5)	(_) 1.6	
student independence 1-3)	(_)	Children could do the program with reading help.

SYSTEM REQUIREMENTS

COMPUTER: Apple II, II+, IIe
LANGUAGE: _____
MEMORY NEEDED: 48K BYTES

INPUT MODE:
_____ CASSETTE
__X__ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE:
__X__ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

AVERAGE RUNNING TIME 15 MINUTES

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED Cardboard divides are inadequate.

COMMENTS Thorough documentation. Children learn spatial concepts such as above and below, left and right.

EVALUATOR'S NAME 4 Teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Language Arts: Letter Recognition

SUBJECT AREA: _____ ACADEMIC LEVEL: Pre K

TYPE OF PROGRAM

_____ high interest/low level
_____ tutorial
_____ simulation
_____ instructional gaming
_____ problem solving
_____ information
_____ other_____

PROGRAM SOURCE

VENDOR: Aquarius People Materials Inc.
ADDRESS: P. O. Box 128
Indian Rocks Beach, FL 33553
PHONE: _____
COST: $29.95

SYSTEM REQUIREMENTS

COMPUTER: IRS-80
LANGUAGE: _____
MEMORY NEEDED: _____ BYTES
INPUT MODE: _____ CASSETTE
___ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER
OUTPUT MODE: __ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions	(3)	
format	(3)	
graphics	(2)	
color	(_)	
audio	(_)	
animation	(_)	

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME _____ MINUTES

Simplicity of user input (4) Very easy to the point of boring

student independence (2) Graphics were too poor for students to figure out pictures.

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED _____

COMMENTS _____

EVALUATOR'S NAME 2 Teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Language Arts, Vol. 7

SUBJECT AREA: Language Arts ACADEMIC LEVEL: Pre K-2

TYPE OF PROGRAM

_____ high interest/low level
__X__ tutorial
_____ simulation
__X__ instructional gaming
__X__ problem solving
_____ information
_____ other_____

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (3-5)	(_) 4.6	Easy to follow
format (3-4)	(_) 3.6	Very clear
graphics (3-4)	(_) 3.3	Very good
color	(_) 2	
audio	(_) 1	Too little audio
animation (3-5)	(_) 3.6	The kids loved the pictures
INSTRUCTIONAL STYLE (3-4)	3.3	
Simplicity of user input (1-2)	(_) 1.3	
student independence	(_)	Most of the material was too difficult for independent use.

PROGRAM SOURCE

VENDOR: Scholastic Software

ADDRESS: P. O. Box 7502
2931 E. McCarty Street
Jefferson City, Mo. 65102

PHONE: _____

COST: $46.00

SYSTEM REQUIREMENTS

COMPUTER: Apple II, II+, IIe

LANGUAGE: _____

MEMORY NEEDED: 32K BYTES

INPUT MODE:
_____ CASSETTE
__X__ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE:
__X__ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

AVERAGE RUNNING TIME 30 MINUTES

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED _____

COMMENTS Much too advanced due to some abstract concepts.

EVALUATOR'S NAME 3 Teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Letter Matching

SUBJECT AREA: _____ ACADEMIC LEVEL: Pre K

TYPE OF PROGRAM

_____ high interest/low level
_X__ tutorial
_____ simulation
_X__ instructional gaming
_____ problem solving
_____ information
_____ other_____

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions	(4)	_____
format	(2)	_____
graphics	(3)	_____
color	(_)	_____
audio	(_)	_____
animation	(1)	Did not keep student's attention

PROGRAM SOURCE

VENDOR: Aquarius People Matching Inc.
ADDRESS: P. O. Box 128
Indian Rocks Beach, FL 3353
_____
PHONE: _____
COST: $29.95

SYSTEM REQUIREMENTS

COMPUTER: TRS-80
LANGUAGE: _____
MEMORY NEEDED: _____ BYTES

INPUT MODE:
_____ CASSETTE
___ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE:
__ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME _____ MINUTES

Simplicity of user input (2) Too simple and boring

student independence (2) Too hard without prompting

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED _____

COMMENTS I liked the teacher's guide

EVALUATOR'S NAME 1 Teacher DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Letter Recognition

SUBJECT AREA: Language Arts ACADEMIC LEVEL: K-3

TYPE OF PROGRAM

_____ high interest/low level
__X__ tutorial
_____ simulation
_____ instructional gaming
_____ problem solving
_____ information
_____ other_____

PROGRAM SOURCE

VENDOR: Scholastic Software

ADDRESS: P. O. Box 7502
2931 E. McCarty Street
Jefferson City, Mo. 65102

PHONE: _____

COST: $29.95

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (3-5)	(_) 3	_____
format (2-4)	(_) 2.6	_____
graphics (2-4)	(_) 3.3	Letters and numbers are very legible
color	(_) 2	_____
audio	(_) 1	_____
animation (1-4)	(_) 2	_____

SYSTEM REQUIREMENTS

COMPUTER: Apple II, II+, IIe

LANGUAGE: _____

MEMORY NEEDED: 48K BYTES

INPUT MODE:
_____ CASSETTE
__X__ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE:
__X__ COLOR MONITOR
__X__ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME _____ MINUTES

Simplicity of user input (4) _____

student independence (3) _____
(1-4)

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED _____

COMMENTS Not very interesting or stimulating

EVALUATOR'S NAME 3 Teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Match-It

SUBJECT AREA: Alphabet ACADEMIC LEVEL: K-1

TYPE OF PROGRAM

_____ high interest/low level
__X__ tutorial
_____ simulation
__X__ instructional gaming
_____ problem solving
_____ information
_____ other_____

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions	(4)	
format	(4)	varied levels of operation
graphics	(5)	
color	(_)	
audio	(_)	
animation	(_)	

PROGRAM SOURCE

VENDOR: Charles Clark Co., Inc.

ADDRESS: 168 Express Dr. South
Brentwood, N.Y., 11717

PHONE: _____

COST: $24.85

SYSTEM REQUIREMENTS

COMPUTER: TRS-80 III

LANGUAGE: _____

MEMORY NEEDED: 32K BYTES

INPUT MODE: _____ CASSETTE
__X__ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE: __ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME _____ MINUTES

Simplicity of user input (5)

student independence (_)

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED I used letter-cue cards

COMMENTS Because of the reading required and the lack of visual effects, this was not attention-getting for student.

EVALUATOR'S NAME 2 Teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

ESC XI/REVISED 6/85 (SA-12)

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Number Farm

SUBJECT AREA: Math ACADEMIC LEVEL: K-2

TYPE OF PROGRAM

_X_ high interest/low level
_X_ tutorial
_____ simulation
_X_ instructional gaming
_X_ problem solving
_____ information
_____ other_____

PROGRAM SOURCE

VENDOR: Scholastic Software

ADDRESS: P. O. Box 7502
2931 E. McCarty Street
Jefferson City, Mo. 65102

PHONE: _____

COST: $29.95

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (3-5)	(_) 4.2	Clear and easy to understand
format	(5)	Excellent for this age group
graphics	(5)	
color	(5)	
audio	(5)	Outstanding
animation	(5)	

SYSTEM REQUIREMENTS

COMPUTER: Apple II, II+, IIe

LANGUAGE: _____

MEMORY NEEDED: 48K BYTES

INPUT MODE:
_____ CASSETTE
_X_ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE:
_X_ COLOR MONITOR
_X_ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME 10-20 MINUTES

Simplicity of user input (5) Very simple to use

student independence (3-5) (4) Most students could use it independently after initial instruction.

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED A keyboard cover is useful. Some children take too much time searching for number keys.

COMMENTS A very good program. It would be nice to be able to slow down the time for response.

EVALUATOR'S NAME 5 Teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Ordering-Sequencing Patterning

SUBJECT AREA: _____ ACADEMIC LEVEL: Pre K

TYPE OF PROGRAM

_____ high interest/low level
__X__ tutorial
_____ simulation
__X__ instructional gaming
_____ problem solving
_____ information
_____ other_____

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions	(4)	
format	(3)	Confusing for child to react to arrow
graphics	(3)	
color	(_)	
audio	(_)	
animation	(3)	

INSTRUCTIONAL STYLE

Simplicity of user input (3) _____

student independence (2) _____

PROGRAM SOURCE

VENDOR: Aquarius People Materials, Inc.

ADDRESS: P. O. Box 128
Indian Rocks Beach, FL 3353

PHONE: _____

COST: $29.95

SYSTEM REQUIREMENTS

COMPUTER: TRS-80

LANGUAGE: _____

MEMORY NEEDED: _____ BYTES

INPUT MODE: _____ CASSETTE
___ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE: __ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

AVERAGE RUNNING TIME _____ MINUTES

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED _____

COMMENTS _____

EVALUATOR'S NAME 1 Teacher DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Ordering/Sequencing: Seriation

SUBJECT AREA: _____ ACADEMIC LEVEL: Pre K

TYPE OF PROGRAM

_____ high interest/low level
_____ tutorial
_____ simulation
_____ instructional gaming
_____ problem solving
_____ information
_____ other_____

PROGRAM SOURCE

VENDOR: Aquarius People Materials, Inc.
ADDRESS: P. O. Box 128
Indian Rocks Beach, FL 3353
PHONE: _____
COST: $29.95

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (1-3)	(_) 2	_____
format (1-3)	(_) 2	_____
graphics (1-2)	(_) 1.5	_____
color	(_)	_____
audio	(_)	_____
animation	(1)	It needed more movement

SYSTEM REQUIREMENTS

COMPUTER: TRS-80
LANGUAGE: _____
MEMORY NEEDED: _____ BYTES

INPUT MODE:
_____ CASSETTE
___ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE:
__ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME 10 MINUTES

Simplicity of user input (3-5) (_) 4
student independence (1-3) (_) 2

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED _____

COMMENTS The children were not interested. It would help if the arrow moved more slowly and if the correct answer moved up into the pattern when the child touched it.

EVALUATOR'S NAME 2 Teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Spatial Relations: Geometric Shapes

SUBJECT AREA: _____ ACADEMIC LEVEL: Pre K

TYPE OF PROGRAM

_____ high interest/low level
__X__ tutorial
__X__ simulation
__X__ instructional gaming
_____ problem solving
_____ information
_____ other_____

PROGRAM SOURCE

VENDOR: Aquarius People Materials, Inc.
ADDRESS: P. O. Box 128
Indian Rocks Beach, FL 3353
PHONE: _____
COST: $29.95

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions	(3)	I wish overview of program was written in printed materials.
format	(3)	
graphics	(2)	Circle is too squashy.
color	(_)	
audio	(_)	
animation	(_)	

SYSTEM REQUIREMENTS

COMPUTER: TRS-80
LANGUAGE: _____
MEMORY NEEDED: _____ BYTES
INPUT MODE: _____ CASSETTE
___ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER
OUTPUT MODE: __ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME _____ MINUTES

Simplicity of user input (2) Children get easily bored.

student independence (4)

SPECIAL DIRECTIONS FOR USE Children name shape and trace it with a finger.

ADDITIONAL MATERIALS NEEDED _____

COMMENTS _____

EVALUATOR'S NAME 1 Teacher DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Spatial Relations: Left to Right

SUBJECT AREA: _____ ACADEMIC LEVEL: Pre K

TYPE OF PROGRAM

_____ high interest/low level
_____ tutorial
__X__ simulation
_____ instructional gaming
__X__ problem solving
_____ information
_____ other_____

PROGRAM SOURCE

VENDOR: Aquarius People Material, Inc.
ADDRESS: P. O. Box 128
Indian Rocks Beach, FL 33535
PHONE: _____
COST: $29.95

SYSTEM REQUIREMENTS

COMPUTER: TRS-80 (Apple II, IIe, TRS-80 cassette)
LANGUAGE: _____
MEMORY NEEDED: _____ BYTES

INPUT MODE:
_____ CASSETTE
__X__ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE:
__ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions	(4)	
format (4-5)	(_) 4.5	
graphics (2-5)	(_) 3.5	They were the same as previous program and confusing.
color	(_)	
audio	(_)	
animation (2-5)	(_) 3.5	

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME __5__ MINUTES

Simplicity of user input (4-5)	(_) 4.5	
student independence (4-5)	(_) 4.5	Lends itself to total student independence for child who knows how to operate space bar.

SPECIAL DIRECTIONS FOR USE _____

ADDITIONAL MATERIALS NEEDED _____

COMMENTS I was able to use it with my lower level kids. The children enjoyed it for about five minutes.

EVALUATOR'S NAME 2 Teachers DATE _____

OCCUPATION TITLE _____ SCHOOL _____

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Stickybear ABC

SUBJECT AREA: Readiness ACADEMIC LEVEL: 3-6 Years

TYPE OF PROGRAM

__X__ high interest/low level
__X__ tutorial
_____ simulation
__X__ instructional gaming
_____ problem solving
__X__ information
_____ other_____

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (4-5)	(_) 4.75	Very simple
format	(5)	
graphics	(5)	
color	(5)	
audio (4-5)	(_) 4.6	
animation (4-5)	(_) 4.75	

PROGRAM SOURCE

VENDOR: American Guidance

ADDRESS: Publisher's Guilding
Circle Pines, Mn. 55014

PHONE:

COST: $39.50

SYSTEM REQUIREMENTS

COMPUTER: Apple II, II+, IIe

LANGUAGE: DOS 3.3

MEMORY NEEDED: 48K BYTES

INPUT MODE:
_____ CASSETTE
X 5¼ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE:
X COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

AVERAGE RUNNING TIME 30 MINUTES

INSTRUCTIONAL STYLE

Simplicity of user input (4-5) (_) 4.75: Very good

student independence (3-5) (_) 4.25: My MR student needed much teacher-support during use.

SPECIAL DIRECTIONS FOR USE

ADDITIONAL MATERIALS NEEDED

COMMENTS A good program that can be used many ways to learn ABC's.

EVALUATOR'S NAME 4 Teachers DATE

OCCUPATION TITLE SCHOOL

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Stickybear Numbers

SUBJECT AREA: Math ACADEMIC LEVEL: Ages 3-6

TYPE OF PROGRAM

_X_ high interest/low level
_X_ tutorial
_____ simulation
_X_ instructional gaming
_X_ problem solving
_____ information
_____ other

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions (4-5)	(_) 4.5	Clear and easy
format (4-5)	(_) 4.75	Good
graphics	(5)	Fourth heart is behind another--too difficult to count.
color	(5)	
audio (2-5)	(_) 3.75	Songs can be disruptive to class
animation	(5)	Eye-catching

PROGRAM SOURCE

VENDOR: American Guidance
ADDRESS: Publisher's Building
Circle Pines, Mn. 55014
PHONE:
COST: $39.50

SYSTEM REQUIREMENTS

COMPUTER: Apple II, II+, IIe
LANGUAGE: DOS 3.3
MEMORY NEEDED: _____ BYTES

INPUT MODE:
_____ CASSETTE
_X_ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE:
_X_ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME _____ MINUTES

Simplicity of user input (4-5) (_) 4.5 Our youngest children enjoy this program. Simple directions.

student independence (4-5) (_) 4.25 Student can work independently. There is no feedback without teacher.

SPECIAL DIRECTIONS FOR USE

ADDITIONAL MATERIALS NEEDED

COMMENTS Good beginning counting skills. One of the best that has been sent.

EVALUATOR'S NAME 4 Teachers DATE

OCCUPATION TITLE SCHOOL

ESC XI/REVISED 6/85 (8A-12)

SOFTWARE PREVIEW EVALUATION

PROGRAM NAME: Telly Turtle

SUBJECT AREA: Computer Literacy ACADEMIC LEVEL: K-4

TYPE OF PROGRAM

_____ high interest/low level
__X__ tutorial
_____ simulation
_____ instructional gaming
_____ problem solving
_____ information
_____ other_____

PROGRAM SOURCE

VENDOR: Scholastic Software

ADDRESS: P. O. Box 7503
2931 E. McCarty Street
Jefferson City, Mo. 65102

PHONE: _____

COST: $34.95

SYSTEM REQUIREMENTS

COMPUTER: Commodore 64 (Atari)

LANGUAGE: _____

MEMORY NEEDED: 64K BYTES

INPUT MODE: _____ CASSETTE
__X__ INCH DISKETTE
_____ CARTRIDGE
_____ OTHER

OUTPUT MODE: __X__ COLOR MONITOR
_____ B/W MONITOR
_____ PRINTER
_____ PLOTTER
_____ PADDLES
_____ JOYSTICKS
_____ OTHER

CONTENT

rate the program from 1 (low) to 5 (high)

	RATING	COMMENT
directions	(2)	Too complicated.
format	(3)	
graphics	(4)	
color	(5)	Excellent
audio	(5)	
animation	(_)	

INSTRUCTIONAL STYLE

AVERAGE RUNNING TIME _____ MINUTES

Simplicity of user input (1) Too many keys to use and understand.

student independence (1)

SPECIAL DIRECTIONS FOR USE

ADDITIONAL MATERIALS NEEDED

COMMENTS The students enjoyed using it with teacher assistance.

EVALUATOR'S NAME 1 Teacher DATE

OCCUPATION TITLE SCHOOL

BEST COPY AVAILABLE